



2024 Orton-Gillingham Approach Teacher Training for Dyslexia and Literacy Instruction

Classroom Educator Course

July 15-19 | 35 Hours

Site: Westmark School, 5461 Louise Ave., Encino, CA 91316

8:30am – 4:00pm each day

Cost: \$1,200

Cost includes textbook and drill cards required for this course. Information on the few supplies needed will be sent to registrants prior to the course.

The Orton-Gillingham Approach is a structured, systematic, multisensory, and diagnostic-prescriptive approach for the teaching of language skills (including reading, spelling, and handwriting) for students with dyslexia. This course will provide participants with an introduction to the basics of the Orton-Gillingham Approach within a classroom or small group. Completion of this course and a supervised practicum will prepare the trainee to apply for OG Classroom Educator Certification through the Orton-Gillingham Academy (OGA).

Hosted at Westmark School in Encino, California, 30 hours of the course are in-person and 5 hours are independent assignments. Plan to complete 3-4 hours of independent prerequisite assignments prior to the first day of the course.

For those who want to continue to Associates Level, a supplemental online course will be offered in late summer/early Fall. Contact Nancy Redding at nancy.c.redding@gmail.com for information.

Register Soon – Classes Fill Quickly!

Register for courses at www.dyslexia.org. Registration for the Classroom Educator Course closes June 15 or when class is full. The Los Angeles branch of the International Dyslexia Association is offering partial scholarships for classroom teachers. Please apply for a scholarship at www.dyslexia.org.



Course Topics

Classroom Educator Course

- How the brain learns to read
- Dyslexia and related learning disorders
- The rationale of the Orton-Gillingham Approach
- Using the OG approach in a classroom/small group situation
- Phonology & phonological awareness
- The motor component, orthography of English, and the writing process
- Basic phonics for reading and spelling
- Intermediate phonics for reading and spelling
- Writing and implementing OG lesson plans
- General history of the English language and beginning morphology
- Informal assessment and diagnostic-prescriptive teaching
- Accuracy, automaticity, and fluency for oral reading

About the Instructor

Nancy Redding, M.Ed., F/OGA, C-SLDS/IDA has over 40 years of experience with OG in schools, in private practice, and in conducting teacher training. She has been a learning specialist at the elementary, high school and community college levels. Nancy is the co-author with Marcia Henry, Ph.D. of Patterns For Success, an OG based reading and spelling program designed as a supplement to OG instruction, and has presented at many workshops and conferences. She is past president of NorCal IDA, and remains active in IDA, both on the local and national levels.

For more information about the course, please contact Nancy at nancy.c.redding@gmail.com.

What is the Orton-Gillingham Academy?

The expressed purposes of the Academy are to:

- Establish and maintain professional and ethical standards for practitioners and educators of the Orton Gillingham Approach for the treatment of dyslexia.
- Verify individuals who have demonstrated competence as practitioners and educators of the Orton Gillingham Approach.
- Accredite programs that train Orton-Gillingham practitioners and educators.
- Accredite, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- Sponsor, promote and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- Promote public awareness of the needs of children and adults with dyslexia, and of the Orton Gillingham Approach for the treatment of dyslexia.

Visit the OGA website at: www.ortonacademy.org