



## 2024 Teacher/Tutor Training for Dyslexia and Structured Literacy Instruction

### ONLINE Course

#### Instructor:

***Vanessa Silver, M.S., BCET,  
Fellow/OGA, C-SLDS/IDA***

**Classroom Educator (CE)/  
Associate Level 1 Course:**

**30 hours for \$1000**

**June 24-28, 2024**

***The fee includes the Training  
Manual, Student Notebook, and  
three decks of drill cards. Participants  
must provide some basic stationery  
supplies.***

*This course is five days of LIVE Zoom sessions, which will take place daily from **8:30 am-3:00 pm (PDT)** on the days listed.*

**CE training** provides an understanding of Structured Literacy and the use of the Orton Gillingham Approach based on the science of reading research. The course offers the skills to teach beginning readers, struggling readers, and those who have dyslexia.

The OG Approach is a structured, systematic, multisensory/multimodal, and diagnostic-prescriptive approach for the teaching of language skills (including reading, spelling, and handwriting) for students with dyslexia.

## Classroom Educator / Associate Level 1 Topics:

- The Reading Brain
- Dyslexia and reading disorders
- The rationale for structured literacy, in particular, the OG Approach
- Phonology and phonological/phonemic awareness
- The motor component, the orthography of English, and the writing process
- Basic and Intermediate phonics for reading and spelling
- The OG lesson plans and teaching materials
- General history of the English language and beginning morphology
- Informal Assessment and diagnostic-prescriptive teaching
- Achieving accuracy, automaticity, and fluency in reading and spelling

A subsequent Practicum, in keeping with the Academy's standards ([www.ortonacademy.org](http://www.ortonacademy.org)) for application as a Classroom Educator is available for an additional cost. For additional information please email **Vanessa Silver** ([vmsbcet@gmail.com](mailto:vmsbcet@gmail.com))

**Vanessa Silver, M.S, BCET/AET, Fellow/OGA, C-SLDS/IDA** is a Board Certified Educational Therapist in private practice in Los Angeles for the past 25 years. She began her career in education in 1998 as a full-time Resource Specialist Teacher for an elementary school in the Los Angeles Unified School District. She has earned and continues to maintain her Multiple Subject (General Education) and Special Education (Mild/Moderate) Credentials and holds a current Resource Specialist Certificate. Along with being a Board Certified Educational Therapist, Vanessa is a Structured Literacy Dyslexia Specialist with the International Dyslexia Association and a Fellow with the Orton-Gillingham Academy. As a Fellow, she trains teachers, tutors, and parents; and is a mentor to teachers through the certification process in the Orton-Gillingham Academy. Additionally, Vanessa is an adjunct professor at a Massachusetts university, teaching, and training graduate students in the OG Approach. Vanessa is also a National LETRS facilitator. She has presented at national and regional conferences about experiencing learning differences, reading fluency, handwriting, and the Science of Reading/Orton-Gillingham Approach.

### What is the Orton-Gillingham Academy?

The expressed purposes of the Academy are to:

- Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- Certify individuals who have demonstrated competencies as practitioners and educators of the Orton-Gillingham Approach.
- Accredite, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- Sponsor, promote, and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- Promote public awareness of the needs of children and adults with dyslexia and of the Orton-Gillingham Approach for the treatment of dyslexia.

Visit the **OGA website** at [www.ortonacademy.org](http://www.ortonacademy.org)