

2023 Orton-Gillingham Approach Teacher Training for Dyslexia and Literacy Instruction

Classroom Educator Course
July 31-August 4, 2023 | 30 Hours
Virtual: Live sessions from 8:30a – 2:00p PST each day
\$1,000

Cost includes textbooks required for this course. Participants do not need to purchase their own books.

The Orton-Gillingham Approach is a structured, systematic, multisensory, and diagnostic-prescriptive approach for the teaching of language skills (including reading, spelling, and handwriting) for students with dyslexia. This course will provide participants with an introduction to the basics of the Orton-Gillingham Approach within a classroom or small group.

Completion of this course and a supervised practicum* will prepare the trainee to apply for OG Classroom Educator Certification through the Orton-Gillingham Academy (OGA). 25 hours of the course are live synchronous sessions through Zoom and 5 hours are asynchronous assignments. *Plan to complete 1 day of asynchronous prerequisite assignments prior to the first day of the course.*

**limited Classroom Educator practicum seats available for an additional fee*

**limited Associate 1:1 practicum seats available with 30 hours of additional coursework for an additional fee*

Register Soon – Classes Fill Quickly!

Register for courses at www.dyslexiala.org. Registration for the Classroom Educator Course closes June 30 or when class is full. The Los Angeles branch of the International Dyslexia Association is offering partial scholarships for classroom teachers. Please apply for a scholarship at www.dyslexiala.org.

Course Topics

Classroom Educator Course

- Dyslexia and reading disorders
- The rationale of the Orton-Gillingham Approach
- Phonology & phonological awareness
- The motor component, orthography of English, and the writing process
- Basic phonics for reading and spelling
- Intermediate phonics for reading and spelling
- Writing and implementing OG lesson plans
- General history of the English language and beginning morphology
- Informal assessment and diagnostic-prescriptive teaching
- Accuracy, automaticity, and fluency

About the Instructor

Grace Sharma is a credentialed educator in the areas of Early Childhood Education, Special Education, and Pupil Administrative Services. She has been active in the field of education as a teacher, intervention specialist, administrator, and teacher trainer for over 15 years. Grace is a Structured Literacy Dyslexia Specialist through the Center for Effective Reading Instruction (CERI) and a Fellow with the Orton-Gillingham Academy. She is a National LETRS Trainer for Lexia Learning and serves as President-elect on the Board of the Northern California Branch of the International Dyslexia Association.

Grace strives to empower students with their own “toolkit” of strategies to approach daily challenges and become confident, lifelong learners.

For more information about the course offered, please contact Grace at GraceSharma22@gmail.com.

For more information on the mission and purpose of the Orton-Gillingham Academy, please visit www.ortonacademy.org.