

2023 Orton-Gillingham Approach Teacher Training for Dyslexia and Literacy Instruction

Classroom Educator Course
June 26- June 30, 2023 | 31 Hours
Virtual: Live sessions from 8:30a – 2:00p PST each day
\$1,000

Cost includes textbooks required for this course. Participants do not need to purchase their own books.

The Orton-Gillingham Approach is a structured, systematic, multisensory, and diagnostic-prescriptive approach for the teaching of language skills (including reading, spelling, and handwriting) for students with dyslexia. This course will provide participants with an introduction to the basics of the Orton-Gillingham Approach within a classroom or small group.

Completion of this course and a supervised practicum* will prepare the trainee to apply for OG Classroom Educator Certification through the Orton-Gillingham Academy (OGA). 25 hours of the course are live synchronous sessions through Zoom and 6 hours are asynchronous assignments. *Plan to complete 1 day of asynchronous prerequisite assignments prior to the first day of the course.*

**limited Classroom Educator practicum seats available for an additional fee*

**limited Associate 1:1 practicum seats available with 30 hours of additional coursework for an additional fee*

Register Soon – Classes Fill Quickly!

Register for courses at www.dyslexiala.org. Registration for the Classroom Educator Course closes May 30 or when class is full. The Los Angeles branch of the International Dyslexia Association is offering partial scholarships for classroom teachers. Please apply for a scholarship at www.dyslexiala.org.

Course Topics

Classroom Educator Course

- The Reading Brain
- Dyslexia and reading disorders
- The rationale for structured literacy, in particular, the OG Approach
- Phonology and phonological/phonemic awareness
- The motor component, the orthography of English, and the writing process
- Basic and Intermediate phonics for reading and spelling
- The OG lesson plans and teaching materials
- General history of the English language and beginning morphology
- Informal Assessment and diagnostic-prescriptive teaching
- Achieving accuracy, automaticity, and fluency in reading and spelling

About the Instructor

Vanessa Silver, M.S, BCET/AET, Fellow/OGA, C-SLDS/IDA is a Board Certified Educational Therapist in private practice in Los Angeles. She began her career in education in 1998 as a full-time Resource Specialist Teacher for an elementary school in the Los Angeles Unified School District. She has earned and continues to maintain her Multiple Subject (General Education) and Special Education (Mild/Moderate) Credentials and holds a current Resource Specialist Certificate. Along with being a Board Certified Educational Therapist, Vanessa is a Structured Literacy Dyslexia Specialist with the International Dyslexia Association and a Fellow with the Orton-Gillingham Academy. As a Fellow, she trains teachers, tutors, and parents; and is a mentor to teachers through the certification process in the Orton-Gillingham Academy. Additionally, Vanessa is an adjunct professor at a Massachusetts university, teaching, and training graduate students in the OG Approach. She has presented at national and regional conferences about experiencing learning differences, reading fluency, handwriting, and the Science of Reading/Orton-Gillingham Approach.

A subsequent Practicum, in keeping with the Academy's standards (www.ortonacademy.org) for application as a Classroom Educator is available for an additional cost. For additional information please email **Vanessa Silver** (vmsbcet@gmail.com)